

Editorial

Nowadays, we have changed from a basic teaching of an industrialized society to another based on knowledge and information, in which learn to learn is fostered, to learn along life, the competencies development, the learning to live, to coexist in a diverse society and the moral and ethical building (Hernández Pina, et al, 2009)¹, this new educational paradigm entails to reconsider of the university education institutions conceived in a traditionalist teaching-learning model, to a constructivist model, that promotes collaborative, reflexive, and critical learning, in which teacher is now a tutor, a consultant, a guide and knowledge moderator. In this way, it is opportune to place Information and Communication Technologies as helping tools that have favored our ways of conceiving the educative act, as in new ways to set that communicative link teacher-student.

The Regional Multidisciplinary Faculty of Carazo, FAREM-CARAZO, of UNAN-MANAGUA, aware of its mission and vision that points to an inclusive and quality education, it incorporates in its institution operative plan annually, and as principle of management and social projection the four-month issue of the magazine Torreón Universitario that has been placed as one of the more qualified country wide.

In this issue our readers can find scientific articles, both in Spanish and English, that tells the hard work of investigations done by FAREM-Carazo's teachers, it is irrefutable proof of the process of continuous formation that prevails in our Alma Mater and that becomes tangible through this work.

Finally, my gratitude to all those makers who have made this new issue possible, at the same time I urge to keep Dario's spirit alive, that every Nicaraguan citizen committed with social, cultural and scientific development has inside.

To Liberty through University!

MA. Raúl Arévalo Cuadra

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1. Hernández Pina, F., Martínez Clares, P., Martínez Juárez, M., & Monroy Hernández, F. (2009). Aprendizaje y Competencias. Una nueva mirada. *Revista Española de Orientación y Psicopedagogía (REOP)*. 20 (3),312-319. Retrieved from <http://www.uned.es/reop/pdfs/2009/20-3%20-%20Fuensanta%20Hernandez%20Pina.pdf>